

THE EDAM NEWSLETTER



The perspective of the project is to enhance AE (Adult Education) by improving its effectiveness in the sense of improving the quality of life of the participants in AE.

The Education Against Marginalisation (EDAM) project is a Grundtvig Multilateral project. Eight partners contribute to the project:

- ✓ Maastricht University (The Netherlands)
- ✓ Free University of Brussels (Belgium),
- ✓ Università degli Studi del Molise (Italy)
- ✓ BFI Tyrol (Austria),
- ✓ University of Craiova (Romania)
- ✓ Ergomathisi (Greece),
- ✓ Voksen Pædagogisk Center (Denmark)
- ✓ Hamburger Volkshochschule (Germany),
- ✓ Schweizerischer Verband für Weiterbildung (Switzerland)
- ✓ (as a silent partner)

The perspective of the project is to enhance the effectiveness of adult education in terms of improving social inclusion of the participants.

Therefore, a survey is conducted in the eight partner countries. The survey measures participants' perception of their growth in social inclusion as a result of participating in adult education programs. In addition, it asks for their experiences with certain features of the program and how they perceive their life circumstances.



For more information on the content of the program, please visit our website
www.socialinclusion.eu

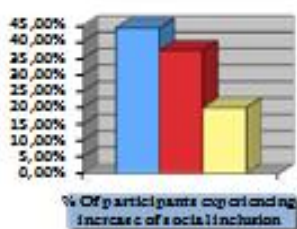
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The perspective of the project is to enhance AE (Adult Education) by improving its effectiveness in the sense of improving the quality of life of the participants in AE.

In general, the results show that after participating in adult education for approx. four months:

- ✓ 44.2% of the participants report a better mastery of basic life competencies (activation) and experience more feelings of happiness, safety and control (internalization);
- ✓ 37.4% participate in the community (participation) and experience social interactions (internalisation) more than before the program.



These figures are high in comparison with the 10-20% revenues of training programs as generally reported. Three features of the adult education programs contribute to this success:

- ✓ Offering opportunities and support to the participants to use what they have learned during the program in their daily life
- ✓ Organizing education that takes the daily life experiences of the participants as the starting point of learning, stimulates discussion and triggers to look at the learning contents from multiple perspectives.
- ✓ Support and recognition by the teacher

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